

Plano Independent School District

Vines High School

2024-2025 Goals



Mission Statement

At Vines High School, we work together to build a learning community of academically, socially, and emotionally well-rounded individuals through meaningful interactions.

Vision

COMMITTED TO EXCELLENCE | DEDICATED TO CARING | POWERED BY LEARNING | PLANO ISD PROUD



Table of Contents

Priorities	4
Priority 1: 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all instructional staff to ensure engaging, high levels of learning for all students.	4
Priority 2: 2.3 Increase access and opportunities for students to achieve CCMR readiness status.	5
Priority 3: 4.3 Create a culture of belonging for all members of the Plano ISD community.	6
Priority 4: 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.	7
Priority 5: 3.1 Implement a talent recruitment, development and retention plan to ensure a highly qualified staff member in every position.	8

Priorities

Priority 1: 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all instructional staff to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, we will improve systems for teacher effectiveness to increase student performance as measured by the subsequent performance targets in EOC Algebra I, Biology, English I, and English II

Performance Target: The percent of students that score Meets grade level or above on the English I and II EOCs will increase from 61% & 75% in 2024 to 74% & 77% by June 2025.

The percent of students that score Meets grade level or above on the Algebra I EOC will increase from 26% in 2024 to 38% by June 2025.

The percent of students that score Meets grade level or above on the Biology EOC will increase from 65% in 2024 to 70% by June 2025.

Expected Result: Expected Result: Teachers will increase their instructional efficacy and student outcomes by using data to drive instructional practices and targeted interventions; Students will experience increased academic performance and growth through instruction that is responsive and adaptive to student learning needs.

Priority 2: 2.3 Increase access and opportunities for students to achieve CCMR readiness status.

Goal 1: By the end of the 2024-2025 school year, we will increase the percentage of students earning CCMR designations by their sophomore year.

Performance Target: 40% or more students will be CCMR met or on track for TSI readiness (PSAT/NMSQT) at the end of their 10th grade year.

Expected Result: Increase in student performance and growth on PSAT/NMSQT; students will be equipped with the skillset to be CCMR met before graduation.

Priority 3: 4.3 Create a culture of belonging for all members of the Plano ISD community.

Goal 1: Throughout the 2024-2025 school year, Vines HS will implement systems, processes, and programs to increase student attendance percentage rates.

Performance Target: Will will increase our annual attendance percentage rate from 92.3% in June of 2024 to 94% in June of 2025.

Expected Result: Student attendance rates increase as a result of consistent practices related to attendance monitoring and responsiveness.

Priority 4: 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: Throughout the 2024-2025 school year, Vines HS will implement systems, processes, and programs to reduce the number of overall behavioral incidents and increase and promote positive behaviors with a focus on relative risk ratios by ethnicity/race.

Performance Target: The district and campuses will incorporate behavior management strategies to reduce the number of discipline placements and maintain a disproportionality risk ratio of 2.0 or lower in each student group.

Expected Result: Student discipline placements and the disproportionality risk ratios decreases as a result of consistent practices related to behavior monitoring and responsiveness.

Priority 5: 3.1 Implement a talent recruitment, development and retention plan to ensure a highly qualified staff member in every position.

Goal 1: Throughout the 2024-2025 school year, Vines HS will implement strategies and processes to grow, support, recognize, and retain highly qualified teachers.

Performance Target: Vines HS will retain highly qualified staff with a 70% or higher retention rate by June 2025.

Expected Result: Staff who feel supported and fulfilled at Vines and would like to continue teaching here. Staff ownership and empowerment of the culture of the campus with a solutions oriented approach.